



SECOND NELLIP NATIONAL WORKSHOP

“Promoting innovation in the development of linguistic skills in connection with the European Language Label”

IMPROVEMENT PLAN

Authors of the Plan

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Improvement Plan

Participants to the “Promoting innovation in the development of linguistic skills in connection with the European Language Label” NELLIP National Workshops did not focus on a specific language project or initiative, stressing its strengths and weaknesses.

Participants preferred a more general overview and discussed a general strategy to be carried out in order to improve innovation in language teaching and learning projects/initiatives. In particular, participants commonly identified the main problems and criticalities which can seriously decrease innovation in language teaching and learning projects/initiatives. For each problem identified, participants proposed the best possible solutions to be shared with NELLIP portal end users.

This is the improvement plan as result of the workshop’ activities:

Problem identified	Proposed solution
Teachers' resistance to use technology	<ul style="list-style-type: none"> • To motivate teachers • To invest in high-profile trainers • To help teachers with specialized tutors in the use of technology: "innovation coaches" • To demonstrate the best results - in terms of enthusiasm and involvement - obtained by students who have used new technologies
Educational programs are not innovation oriented	<ul style="list-style-type: none"> • To insert innovative tools in the existing programs
Innovation based on ICT is limited by the lack of technological resources	<ul style="list-style-type: none"> • To invest in simple technologies • To encourage children to use their PCs, smartphones, tablets, etc., according to an approach "bring your own device" • To create technological corners to be shared
Innovation tends to replicate the existing	<ul style="list-style-type: none"> • To rethink language teaching and learning in a more modern and pragmatic way
Education is not always receptive to new approaches like CLIL, self-assessment, etc.	<ul style="list-style-type: none"> • To realize schools curricula including the obligation to refer to innovative training projects • To encourage an equal recognition in favor of those who make innovation
Low motivation of teachers	<ul style="list-style-type: none"> • To constantly follow the participants in the training courses (e.g., via Skype, email, etc.). • To establish an in-service training contract with clear objectives, expected results, timing, etc.